Studies and research

- Reflections on the sidelines of the second edition of the international classification of impairments, disabilities and handicaps
  Salvatore Soresi
- Indicators of early behavioral phenotype in fragile X syndrome
  Alice S.M. Kau, Ève E. Reider, Lynda Payne, Walter A. Meyer & Lisa Freund
- Autism: cognitive processes, causes and educational intervention
  Luca Surian
- The processes of selective attention and inhibition in patients with closed head injury
  Franca Stablum
- Problem behaviors associated with 15q-Angelman syndrome
  David J. Clarke & Geoff Marston

Studies and research

- The construction of cognitive training in patients with Alzheimer's dementia: the action sequences of everyday actions
  Teresa M. Sgaramella & Silvia Rosolen
- Genetic syndromes and behavioral phenotypes: new discoveries, applications and proposals
  Robert M. Hodapp & Tran M. Ly
- Integration in school: the opinions of teachers, parents and classmates
  Renzo Vianello & Elena Moalli
- Social communication in children with fetal alcohol syndrome
  Truman E. Coggings & Lesley B. Olswang
- Evaluation of a treatment program for anger management as a result of acquired brain injury: a preliminary study
  Jessica Medd & Robyn L. Tate

Studies and research

- Cases of atypical language development in mental retardation: theoretical implications
  Jean A. Rondal
- Visual-motor perception in deaf children
  Claudia Boaretti & Nila Negrin Saviolo
• Rating scale social skills for adults with mental retardation-Vas-ARM
  Cristina Marchesini & Laura Nota
• Direct effects of genetic syndromes with mental retardation: maladaptive behavior and psychopathology
  Elisabeth M. Dykens
• The assessment of the behavioral dysexecutive syndrome (bads): ecological validity, concurrent construct
  Gus Norris & Robyn L. Tate

GID – Aprile 2002
Summary-2nd year, number 1

Studies and research

• Assessment of social disability and social re-employment
  Carlo Scorretti
• Autism and mental retardation: a controversial relationship
  Giampaolo La Malfa, Marco Bertelli, Michele Conte, Stefano Lassi & Pierluigi Cabras
• The development of numerical information. Part I: theoretical models and a battery for the study of skills on the calculation
  Federica Dallaporta
• The Apolipoprotein E and traumatic brain injury rehabilitation
  Thomas W. Teasdale, Ole Steen Jorgensen, Caroline Ripa, Annette Skrep Nielsen & Anne-Lise Christensen
• Cognitive neuropsychology and rehabilitation: is pessimism warranted?
  Tim Shallice

GID – August 2002
Summary-2nd year, number 2

Studies and research

• Complex visual hallucinations and sensory stimulation
  Maria Luisa Rusconi & Matteo Sozzi
• Analysis of quality of life of adults with mental retardation: a proposed indirect assessment
  Laura Nota & Salvatore Soresi
• The development of numerical information. Part II: evaluation of a case of developmental dyscalculia with dyslexia
  Federica Dallaporta
• A comparison between two methods of learning for people with memory deficits, "no errors" and "trial and error"
  Jonathan J. Evans
Studies and research

- The development of motor coordination disorders (DCD): analysis of a case
  Federica Bearzotti & Stefania Zoia
- Assessment of psychopathological aspects in adults with severe mental retardation
  Monica Rocco, Giovanni Mazzella, Raffaella Sala, Paola Vigorelli & Giovanni Foresti
- Effects of barbiturate antiepileptic drug discontinuation of the antipsychotic medication dose in individuals with intellectual disabilities
  T.E. Hanzel, J.D. Baurnfeind, J.E. Kalachnik & S.R. Harder
- View this type of intelligence in Prader-Willi Syndrome
  E. Roof, W. Stone, W. MacLean, I.D. Feurer, T. Thompson & M.G. Butler
- Stages of progressive decline in demented adults with Down Syndrome
  D.A. Devenny, S.J. Krinski-McHale, G. Sersen & W.P. Silverman

GID – April 2003
Summary-3rd year, number 1

Studies and research

- FBF Schedule - A tool for the analysis of the mismatch in adult patients with mental retardation
  Salvatore Soresi & Laura Nota
- Neuropsychological assessment in patients with multiple sclerosis and approaches to problems
  Lucia Meligrana & Teresa Sgaramella
- Today's role of neurorehabilitation
  E. Brunello, N. Smania & A. Fiaschi
- Work supported in the United States (1978-2001). Research Guidelines for the new millennium
  Frank R. Rusch & Kimberly F. Keller

GID – August 2003
Summary-3rd year, number 2

Studies and research

- Mental retardation. Genetic syndromes in comparison.
  Renzo Vianello
- Qualitative analysis of responses to the Raven's Progressive Matrices test: comparison of individuals with developmental disabilities and health.
  Santo Di Nuovo, Serafino Buono & Santina Città
• Mental retardation to genetic causes: specific deficiencies in working memory.
  Silvia Lanfranchi, Cesare Corinolidi & Renzo Vianello
• The need for dental care among people with intellectual disabilities.
  S. Cumella, N. Ransford, J. Lyons & H. Burnham
• Study on dietary treatment of adults with untreated phenylketonuria and severe intellectual disabilities
  B. Fitzgerald, J. Morgan, N. Keene, R. Rollinson, A. Hodgson & J. Dalrymple - Smith

GID – December 2003

Summary-3rd year, number 3

Studies and research

• Mental retardation. Role of family and motivational aspects.
  Renzo Vianello
• Françoise, a follow-up of 15 years.
  J.A. Rondal, M. Elbouz, M. Ylieff & L. Docquier
• Concept of friendship and mental retardation.
  Paola Venuti & Simona De Falco
• The need for dental care among people with intellectual disabilities.
  S. Cumella, N. Ransford, J. Lyons & H. Burnham

GID – April 2004

Summary-4th year, number 1

Studies and research

• Understanding language and working memory in people with Down syndrome.
  Jean A. Rondal
• Understanding language and working memory in people with Down syndrome.
  Maria Chiara Levorato, Barbara Nesi & Maja Roch
• Diversity in visual-motor skills and autonomy in adult people down.
  Simona Rilievi & Nila Negrin Saviolo
• Neurological changes and emotional functioning in adults with Down syndrome.
  Linda D. Nelson, Denise Orme, Kathryn Osann & Ira T. Lott
• Communication skills of individuals with Down syndrome, Angelman syndrome.
  and pervasive developmental disorder.
  P.C. Duker, S. Van Driel & J. Van De Bercken
Studies and research

- Syndromic variabilità in the language of individual with cognitive disabilities
  Jean a. Rondal
- Promoting social relationships in employment settings through natural support strategies
  Janis G. Chadsey
- A study on two singles cases of dyslexia: compared ways of treatment
  Marina Pinelli, Dolores Rollo & Silvia Perini
- From the assessment of quality of life to the etiology of intellectual disability: the problem of late diagnosis
  Annapia Verri, Ennio Pucci, Valeria Destefani, Alessandra Ramponi, Carla Uggetti, Paola Maraschio, Guido Ronchi & Antonio Federico
- Random number generation in Autism
  Mark A. Williams, Simon A. Moss, John L. Bradshaw & Nicole J. Rinehart

Studies and research

- The neuropsychological approach to X chromosome-linked developmental syndromes
  Jean Rondal & Annick Comblain
- Memory Knowledge and memory performances in adolescents with Down syndrome: effects of two short trainings
  Elena Moalli, Simona Rota Negroni & Renzo Vianello
- Cognitive rehabilitation protocols integrated with attention treatments: theoretical and experimental consideration in support
  Francesco Umberto Benso
- Terriorial Reconnaissance of Sources of Data on Disability and Handicap: from survey to planning
  Giordana Baldassarre & Elisabetta Del Bufalo

Studies and research

- Quality of Life: Issues of Objective and Subjective Measurement
David Felce & Jonathan Perry
- The neuropsychological approach to X chromosome-linked developmental syndromes

Jean A. Rondal & Annick Comblain
- Pharmacological treatment of cognitive deficits

Elisabetta Corato, Nicola Smania & Antonio Fiaschi
- Starting to read with the method of learning without errors

Silvia Moia, Marina Pinelle & Silvia Perini
- Coping by Redefinition: Cognition Appraisals in Mothers of Children with Autism and Children without Autism

Belgin Tunali & Thomas G. Power
- Rubinstein-Taybi Syndrome

Chiara De Candia

GID – August 2005

Summary-5th year, number 2

Studies and research

- Autism and Facilitated Communication: the results of an authorship test
  Paola Schiavo, Patrizio Tressoldi & Elisabetta Monari Martinez
- Mothers and children with disabilities: resources, strategies and family adjustment
  Mirella Zanobini, Mara Manetti & M. Carmen Usai
- Protocol for Evaluating Parent Training Programs
  Marco Pagliai
- Autobiographical memory in advanced multiple sclerosis: Assessment of episodic and personal semantic memory across three time spans
- Clinical and cognitive profile in deletion of chromosome 22q11.2 syndrome
  Lorena Verucci, M. Cristina Digilio & Stefano Vicari

GID – December 2005

Summary-5th year, number 3

Studies and research

- The representation of support teacher in pupils with typical and atypical development
  C. Belacchi
- Mental retardation and school abilities
- Quality of life in short-sighted people

• Assessing the impact of pediatric epilepsy and concomitant behavioral, cognitive, and physical/neurologic disability: Impact of Childhood Neurologic Disability Scale
  C. Camfield, L. Breau & P. Camfield

• Angelman Syndrome
  R. Vianello, E. Moalli & S. Lanfranchi

GID – April 2006

Summary-6th year, number 1

Studies and research

• Self-determination: the new paradigm for the disability
  Michael L. Wehmeyer

• Strengths of Families of Children with Disabilities: A Research Program and It’s Application to Professional Practice
  Lorraine Wilgosh & Kate Scorgie

• Executive process in adults with atypical development: specificity of profiles and role of aetiology
  Teresa M. Sgaramella, Lucia Meligrana & Cristina Pagni

• A Descriptive Study of Hyperlexia in a Clinically Referred Sample of Children With Developmental Delays
  Elena L. Grigorenko, Ami Klin, David L. Pauls, Riley Senft, Catalina Hooper & Fred Volkmar

• Comparison of the WAIS-R cognitive profiles in individuals with high functioning autism and different subtypes in individuals with learning difficulties
  G. Goldstein, S. R. Beers, D. J. Siegel & N. J. Minshew

• Partial Deletion of the short arm of the chromosome 9. Phenotypic analysis of a case
  Francesca Costa & Jean Adolphe Rondal

GID – August 2006

Summary-6th year, number 2

Studies and research

• Neurobehavioral specificity in down syndrome
  Jean-Adolphe Rondal & Dr. Ling

• Is it possible to improve joint attention in children with autistic spectrum disorders?
  Simona De Falco & Paola Venuti

• Self-Determination Movement. What is Self-determination?
  Michael L. Wehmeyer
• Neurobehavioral Longitudinal Assessment of Neuropsychological Functioning, Psychiatry Status, Functional Disability and Employment Status in Chronic Fatigue Syndrome
  Lana A. Tiersky, John De Luca, Nancy Hill, Sunil K. Dhar, Susan K. Johnson, Gudrun Lange, Gabrielle Rappolt & Benjamin H. Natelson
• Cornelia De Lange Syndrome
  Giulia Fiore, Silvia Lanfranchi, Silvia Moalli & Renzo Vianello
• Presentation of Tools section for the assessment of disabilities
  Teresa M. Sgaramella
• Tools for the assessment of disabilities. The Naturalistic Action Test
  Laura Appierto & Teresa M. Sgaramella

**GID – December 2006**

Summary-6th year, number 3

Studies and research

• Transformation in multicultural perspective: Recurrent themes in parental processing of disability
  Kate Scorgie & Lorraine Wilgosh
• Attention: what precision teachers think about it
  Francesca Cavallini
• Disability salience and social distance towards adolescent peers with DS.
  Maria Elvira De Caroli & Elisabetta Sagone
• Profile of Cognitive Functioning in Women With the Fragile x Mutation
  Loisa Bennetto, Annette Taylor, Bruce F. Penning Ton & Deborah Porter
• Tools for the assessment of disabilities: the Rivermead Behavioral Memory Test-c
  Paola Atonia Storelli & Teresa M. Sgaramella
• School refusal in an adolescent with Turner Syndrome
  Annapia verri, Valeria De Stefani & Daniela La rizza

**IJD – April 2007**

Summary-7th year, number 1

Studies and research

• The counselor (psychologist or psychologist) disability in the clinical intervention: handicap, vantage, or means?
  Barbara Muzzati
• Perception of “badante” by health workers and caregivers in Italy
  Marina Pinelli, Annalisa Pelosi, Giovanni Michelini & Mirco Neri
• Prader-Willi syndrome: a case report of an adolescent
  Maria Alesi & Annamaria Pepi
• Neurocognitive and social functionin in schizophrenia: a 2.5 year follow-up study
  Jean Addington & Donald Addington
• Clinical and cognitive predictors of succes in vocational rehabilitation in schizophrenia
  J. D. Evans, G. R. Bond, P. S. Meyer, H. W. Kim, P. H. Lyaker, P. J. Gibson & S. Tunis
• Tools for the assessment of disabilities
  Andrea Biasotto & Maria Teresa Sgaramella

IJD – August 2007

Summary-7th year, number 2

Studies and research

• Theory of mind and language
  Jean A. Rondal
• Teaching and re-teaching handwriting skills: promoting fluency with precision teaching
  Francesca Cavallini, Silvia Fontanesi & Silvia Perini
• Coping and adjustment in couplet composed by “person with Multiple Sclerosis-caregiver”
  Andrea Giordano
• Effectives of Attentino Rehabilitation after an acquired Brain Injury: A Meta-Analysis
  Norman W. Park & Janet L. Ingles
• Assessment of community integration: the Community Integration Questionnaire (CIQ)
  L. Appierto & T. M. Sgaramella
• 5p- (“Cri du chat”)Syndrome
  Renzo Vianello, Silvia Lanfranchi, Elena Moalli, Marilena Baldiotti & Elisa Lever

GID – dicembre 2007

Summary-7th year, number 3

Studies and research

• Cooperative Learning: a tool for facilitate inclusion
  Antonella Piccinin
• Professional Self and direction of social attitudes towards disability in special needs teachers
  in kindergarten, primari and secondary school
  Maria Elvira De Caroli, Elisabetta Sagone & Rossella Falagna
• Assessment and Treatment of visuo-spatial praxis in Down Syndrome
  Sara Zaccaria & Gianna Friso
• Naturalistic actions execution: profiles in disabled adults with progressive movement disorders
  L. Appierto, T. M. Sgaramella & L. Bartolomei
• Steinert Syndrome
  Renzo Vianello